

ADULTS AND HEALTH SCRUTINY COMMITTEE	AGENDA ITEM No. 9
5 NOVEMBER 2024	PUBLIC REPORT

Report of:	Cambridgeshire & Peterborough Integrated Care Board	
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Learning Disability Long-term Improvement Programme Update

RECOMMENDATIONS
<p>It is recommended that the Adults and Health Scrutiny Committee:</p> <ol style="list-style-type: none"> 1. Support the direction of the Learning Disability Long-term Improvement Programme, as it moves to delivering fast-track improvement workstreams, as agreed by the Mental Health, Learning Disability and Autism Partnership. 2. Share any clarification questions about the programme, the work to date, and next steps.

1. ORIGIN OF REPORT

1.1 This report is submitted to the Adults and Health Scrutiny Committee following the latest Mental Health, Learning Disabilities and Autism Partnership Board meeting (which includes representation from Peterborough City Council).

2. PURPOSE AND REASON FOR REPORT

2.1 The purpose of this report is to

(a) provide additional or background information and obtain views on the Learning Disability Long-term Improvement Programme

3. This report is for the Health Scrutiny Committee to consider under its Terms of Reference Part 3, Section 4 - Overview Scrutiny Functions, paragraph No. 2.1 Functions determined by Council:

3. Scrutiny of the NHS and NHS providers.

4. BACKGROUND AND KEY ISSUES

4.1 **In November 2023, the Integrated Care Board (ICB) commenced a piece of work through the Mental Health, Learning Disability and Autism Accountable Business Unit (MHLDA ABU) to scope out the Learning Disability Long-term Improvement Programme.**

This programme has been established because we, as a system, want to deliver a model of care and support that effectively meets the needs of people with a learning disability across the geography and enables them to live healthy, meaningful lives in their community.

- Stakeholders have identified the need for change as people with a learning disability in Cambridgeshire and Peterborough experience significant health inequalities in access, experience and outcomes.
- This programme provides an exciting opportunity to improve the quality of care provided for people with a learning disability across the geography, and to address any geographic variation in service provision within the current system.

The programme has brought together teams across the system to think holistically about the needs of local people and collaborate to achieve desired change.

Previous phases of work involved broad, expert stakeholder involvement, with people with lived experience, staff across health and care, leadership, the voluntary sector and statutory parent carer forums to outline a broad case for change and vision and design an aspirational model of future care and support, centred around people with a learning disability and how their needs will change throughout various life stages. This included:

- **Scoping phase:** Bringing system partners together to set out broad case for change and vision.
- **Aspirational model:** Series of life stage-specific workshops to develop an aspirational model of care and support that considers what 'good' support to meet all needs of an individual looks like. This model spans a range of critical themes, including access to health services and diagnostics, staying physically and mentally healthy, treating acute illness, mental health needs and crisis, and care for people displaying behaviours of concern, with a particular focus on how individuals can smoothly transition between life stages and different services.
- **Opportunities for change:** Identifying a long list of opportunities to deliver elements of the aspirational model and engaging with enabling workstreams and mainstream services to ensure alignment with existing system priorities. This was followed by development of a short-list of prioritised workstreams for the programme to start work on in the coming months, and initial development of what these workstreams could look like.

Achieving alignment:

- Conversations have taken place with key individuals across the system to ensure that there is widespread visibility on work done to date and the system's ambitions to improve care and support for people with a learning disability. This has resulted in:
- Increased clarity on the implications of this programme for mainstream services and how work can feed into/align with ongoing work in this space
- Close working with enabling workstreams (including workforce, digital and health inequalities colleagues) on key interdependencies with ongoing work and how we can work together to support delivery of this programme's ambitions.

Establishing this programme as a vehicle to deliver lasting change

Partners have committed to laying strong foundations to deliver sustained change through this programme; this is reliant on an appropriate programme design:

- A robust governance structure (through the Partnership Board) and clear ownership of delivery in the programme team
- Designing a programme structure that embeds meaningful engagement with people with lived experience
- Consistent reporting on outcomes and risk management to ensure the programme is delivering against its aims and aware of the key risks to delivery

Moving towards implementation and delivery:

- A short-list of prioritised workstreams have been selected that work could start on now to help move towards the aspirational model of care envisioned and deliver improvements in service provision. Workstreams included in the shortlist vary by expected timelines for and the complexity of delivery.
- The Partnership Board has identified Executive Sponsors and initial delivery groups to agree workstream plans and scopes, before progressing to delivery of improvements. Workstreams are currently in process of holding 'kick-off' meetings to achieve this.
- The programme is currently planning to mobilise a Clinical Reference Group as part of the programme governance. The provisional responsibilities of this group are to identify and connect the programme with key clinicians who can provide timely and evidence-based input on focused requests from workstream delivery groups, and to review and sign-off on material changes to Learning Disability service provision and clinical pathways.

- Next steps are expected to involve ongoing monitoring of workstream progress and impact on key outcomes, and socialisation of this work with relevant system groups, Boards and Committees.

5. CONSULTATION

- 5.1 The Learning Disability Long-term Improvement Programme has involved widespread engagement with staff and people with lived experience, including families and carers, to inform development of an aspirational model of support and services for people with a learning disability in Cambridgeshire and Peterborough, primarily focused on health outcomes. This includes engagement with various service providers across the system, local statutory parent and carer forums, and voluntary sector representatives.
- 5.2 Individual workstream delivery groups will continue to involve engagement across system partners, including people with lived experience and voluntary sector representation, as they aim to deliver improvements.

6. ANTICIPATED OUTCOMES OR IMPACT

- 6.1 This programme is aiming to improve service delivery and health outcomes for people with a learning disability. Target outcomes and key performance indicators are currently being agreed within the programme and individual workstreams.

7. REASON FOR THE RECOMMENDATION

- 7.1 The Learning Disability Long-term Improvement Programme aims to improve service provision and health outcomes for people with a learning disability in Cambridgeshire and Peterborough, while ensuring that services are compliant with statutory requirements in providing reasonable adjustments to individuals, where appropriate.

This programme has been informed by the recent Health Needs Assessments and LeDeR Reports for Cambridgeshire and Peterborough, which have reviewed current health outcomes, provisions, and challenges for people with a learning disability.

8. ALTERNATIVE OPTIONS CONSIDERED

- 8.1 The Learning Disability Long-term Improvement Programme has reviewed a range of potential improvements around the model of support and services for people with a learning disability. The Mental Health, Learning Disabilities and Autism Partnership Board has undertaken a process of prioritising these improvements and selecting a series of fast-track workstreams based on agreed criteria around compliance of services with statutory requirements, critical interdependencies with other programmes of work, etc.

9. IMPLICATIONS

Financial Implications

- 9.1 N/A

Legal Implications

- 9.2 N/A

Equalities Implications

- 9.3 The Learning Disability Long-term Improvement Programme aims to contribute to advancing equity of access to health service provision for people with a learning disability in both Cambridgeshire and Peterborough.

Rural Implications

9.4 N/A

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 N/A

11. APPENDICES

11.1 Appendix 1 - PCC Health Scrutiny Committee (5th Nov) - Learning Disability Long-term Improvement Programme Papers