

**Peterborough City Council / Cambridgeshire & Peterborough Clinical Commissioning Group  
 LASEND Accelerated Progress Plan (APP)  
 August 2022**

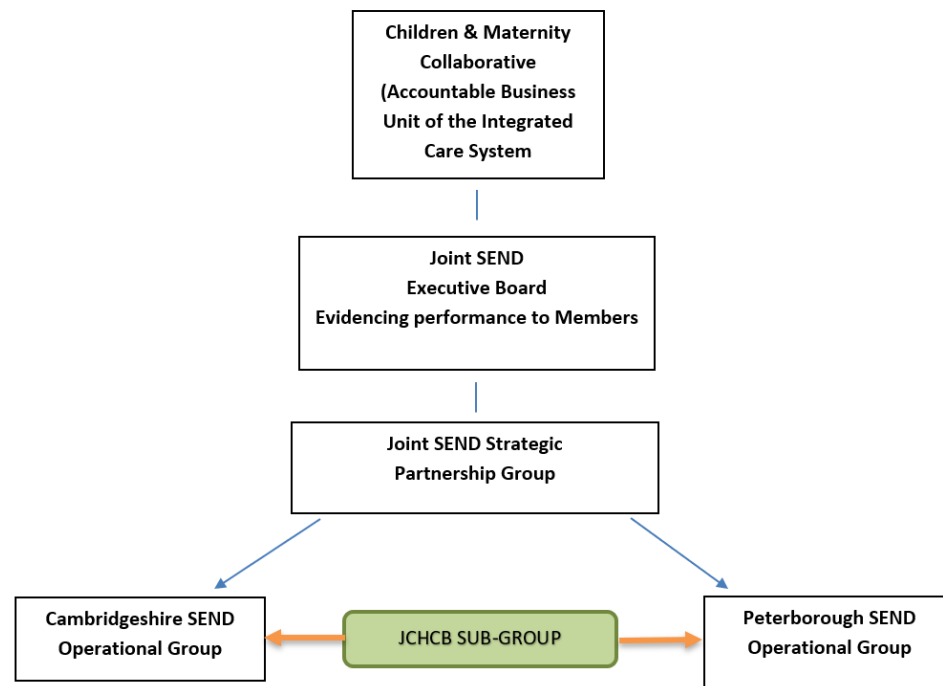
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| <b>Name of the Local Area</b>                    | Peterborough  |
| <b>Date of Inspection</b>                        | Inspection – 10-14 June 2019<br>Revisit – 24-26 January 2022  |
| <b>Date of Publication of the revisit report</b> | 10 February 2022  |
| <b>Accountable Officers from the LA and CCG</b>  | Nicola Curley, Director Childrens Services, Peterborough and Cambridgeshire CC<br>Jonathan Lewis, Service Director, Peterborough and Cambridgeshire CC<br>Toni Bailey, Assistant Director SEND and Inclusion, Peterborough and Cambridgeshire CC<br>Carol Anderson, Chief Nurse, CCG<br>Karlene Allen, Deputy Director of Maternity and Childrens Commissioning / Deputy Chief Nurse, CCG |
| <b>SEND and NHS England Advisers</b>             | Brian Gale (DfE Advisor)<br>Anneliese Hillyer-Thake (NHS England Advisor)   |

### **Governance and Accountability**

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| <b>Governance and accountability structures and processes</b>   |
| <p>The Joint SEND Strategic Partnership Group provides strategic leadership to the local area provision of SEND</p> <p>The main legislative partners included are:</p> <ul style="list-style-type: none"> <li>• Peterborough City Council, including Education and Early Years, and Social Care</li> <li>• Cambridgeshire &amp; Peterborough Clinical Commissioning Group (CCG)</li> <li>• Local Parent Carer Forum, Family Voice Peterborough</li> </ul> <p>The Peterborough SEND Partnership Group reports into the Joint SEND Strategic Partnership Group and is responsible for supporting and delivering the infrastructure that helps partners work together to effectively plan, monitor, develop and maintain effective SEND provision in the local area.</p> |

The Joint Childrens Health Wellbeing Commissioning Group reports into the Joint SEND Strategic Partnership Group and is responsible for identification, development and implementation of commissioned services (internally or externally), including SEND services.

The Joint SEND Strategic Partnership Group will monitor and take appropriate action where required to ensure the necessary delivery of the Accelerated Progress Plan (APP). The group will escalate issues to the Joint SEND Executive Group or other suitable decision-making body as appropriate, however the Group will hold ultimate accountability.



Additional scrutiny and oversight will be implemented through the Peterborough Corporate Leadership Team and the Peterborough City Council Children and Education Scrutiny Committee, a public meeting.

As part of the Integrated Care System implementation, the Children & Maternity Collaborative is being established as an accountable business unit and will be the driving governance board for SEND from July 2022.

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**Area of significant weakness:**

***The provision for young people aged 18-25 is not sufficiently developed to make sure that young adults have the full range of opportunities and support that they need as they move through into adulthood.***

| Area of weakness identified in the original inspection   |               |   |            |   |
|--|---------------|---|------------|---|
| Develop a post-16 strategic plan that will support a more coherent approach to improving outcomes for young people aged 18-25 years to ensure they have access to a full range of opportunities as they move into adulthood. |               |   |            |   |
| Actions designed to lead to improvement  |               |   |            |   |
| Action   | By when       | Responsible officer   | Action RAG | KPI used to measure   |
| Develop a Post-16 strategic plan with comprehensive provision for academic and non-academic activities (non-college based)   | December 2022 | Lucy Loia, Strategic Lead for Integrated Commissioning 0-25 | Green      | Robust post-16 strategic plan approved by Joint SEND Strategic Partnership Board which has been consulted on and developed in partnership with children, young people, parents/carers and partners to ensure a system wide voice and engagement.<br><br><b>The impact will be children and young people will have a</b> |

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|   |               |   |       | <b>broader range of opportunities post-16.</b>  |
| Enhance awareness/promotion on how to access the autism diagnostic pathway with parent, carers and young adults | December 2022 | Karen Chopping, Childrens Commissioner, CCG | Green | Service user pre-screen questionnaire will ask how easy it was to find information about access to the 18 plus Autism Diagnostic Pathway.<br><b>The impact will be that young adults and their families will know what the Local Offer Autism Diagnostic Pathway is and how to access it.</b> |

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| Area of weakness identified in the original inspection   |  |   |            |   |
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| Strengthen the support, co-production and participation opportunities for young people through education, employment and training by:  |  |   |            |   |
| <ul style="list-style-type: none"> <li>Ensuring the voice of the young person is heard and responded to, with opportunities for them to influence the planning process around their ongoing support and education, employment and training opportunities.</li> <li>Ensuring parents are kept aware of these decisions, and how the voice of the young person leads the process.</li> <li>Ensuring the EET offer is engaging to encourage young people to participate in the full offer.</li> </ul> |  |   |            |   |
| Actions designed to lead to improvement  |  |   |            |   |
| Action   | By when                                    | Responsible officer                     | Action RAG | KPI used to measure   |
| Extend Post 16 Review carried out in 2021 to provide an increased focus on parent / carer and young people engagement in person centred planning and appropriate placement decision making   | September 2022 and the mobilisation of the | Emma Harkin, Head of SEND and Inclusion | Green      | Through evidence from surveys and focus groups young people, parents and carers |

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|  | framework will take us to April 2023 |  |       | <p>report that the service offer is reflective of their views and that they were involved in the design of the provision</p> <p><b>The Impact will be young people are able to articulate flexibility of choice and parents are spoken to during annual reviews</b></p> |
| Develop a programme of work to widen the reach of co-production and engagement, including the voice of seldom heard groups, and ensuring improved opportunities for young people to share their views on existing and future provision           | December 2022                        | Helen Andrews, Childrens Commissioner (Lead for Local Parent Carer Forum and Advocacy contracts) | Green | <p>Programme of work is signed off by Joint SEND Strategic Partnership Group by December 2022</p> <p><b>The impact will be strategic direction will be more informed by the voices of seldom heard groups</b></p>   |
| Develop a shared resource for the Disability Social Care 0 – 25 service workforce to ensure they have the practical resources, templates, training and technology they need to communicate and engage effectively with children and young people | September 2022 (ongoing phased work) | Siobhan MacBean, Development Manager, 0-25 Service   | Green | <p><b>Feedback from 0-25 service shows increased confidence in ability to communicate with a wider range of children and young people</b></p>   |

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| <p>Work with the Local Parent Carer Forum and Networks to broaden the reach / membership and create a targeted survey for parents, carers and young people to share their views on how to further develop opportunities for education, employment and alternative community provision including improving health outcomes to better meet the needs of young people as they transition into adult services (18 to 25).</p> | <p>December 2022</p> | <p>Sasha Long, Head of 0-25 Service</p>                   | <p>Green</p> | <p>Parent carer forums will have increased the opportunities for a wider range of families to share their views.</p> <p><b>The impact will be co-production opportunities will be extended to a wider community</b></p> |
| <p>Provision of a local forum for young people that includes all SEND including young people who are electively home educated.</p>  | <p>March 2023</p>    | <p>Toni Bailey, Assistant Director SEND and Inclusion</p> | <p>Green</p> | <p>Creation of forum with regular dates scheduled and communicated</p> <p><b>The impact is young peoples voices will directly feed into strategic direction of the Joint SEND Strategy programme of work</b></p>        |

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| <p><b>Area of weakness identified in the original inspection</b></p>  |                       |  |              |  |
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| <p>Promoting the information on the local offer and ensuring it meets the needs of young people and their families</p>    |                       |  |              |  |
| <p>Actions designed to lead to improvement</p>  |                       |  |              |  |
| Action  | By when               | Responsible officer                      | Action RAG   | KPI used to measure                                    |
| <p>Review and update the following information on the Local Offer for young people, parents and carers in partnership</p> | <p>September 2022</p> | <p>Elizabeth Sullivan, SEN Lead Post</p> | <p>Green</p> | <p>Local Offer updated and feedback from analytics</p> |

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| <p>with the Peterborough Youth Council, the Network Team, Family Voice and relevant teams/organisations:</p> <ul style="list-style-type: none"> <li>• Disability Social Care 0-25 Service, including moving from children to adults social care / or accessing adult social care</li> <li>• Range of support, living, social and leisure options available in Peterborough</li> </ul> |              | 16/Preparation for Adulthood          |       | <p>show increased volume of hits on new pages</p> <p><b>Parents, carers and young people will have an increased knowledge of SEND support pathways</b></p>   |
| <p>Develop and implement a Local Offer awareness raising / sharing plan to include a range of activities and resources to suit different purposes and audiences and which is circulated to all post-16 provision.</p>   | January 2023 | Jacky Cozens, Information Hub Manager | Green | <p>Plan results in higher volume of usage measured through analytics.</p> <p><b>Parent carers and children and young people report access to information useful through Local Offer feedback mechanism</b></p> |

| <b>Area of weakness identified in the original inspection</b>   |              |   |            |   |
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| Improving the transition of young people for children's health services to adult health service (to 'make transitions easy')  |              |   |            |   |
| Actions designed to lead to improvement   |              |   |            |   |
| Action  | By when      | Responsible officer                         | Action RAG | KPI used to measure   |
| <p>The Preparation for Adulthood Health steering group will:</p> <ol style="list-style-type: none"> <li>1. co-produce a PfA Health Shared Purpose. This will act as the driver of decisions and actions towards the goal</li> </ol> | October 2022 | Siobhan Weaver, Designated Clinical Officer | Green      | Shared Purpose vision statement developed and agreed by the |

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| <p>that young people will experience better transitions between children’s and adult healthcare services.</p> <ol style="list-style-type: none"> <li>2. co-create a dynamic action plan (DAP) which prioritises improving earlier engagement with primary care for children with (i) mental health and (ii) complex health conditions leaving specialist paediatric services.</li> <li>3. Implement and evaluate the transition pathway improvements using measurement for improvement prepare, collect, analyse and review cycles.</li> <li>4. Adaptation of the systemwide transitions principles based on learning from the 2 areas of focus followed by identification of other identified areas of transitions need.</li> </ol> | <p>December 2022</p> <p>June 2023</p> <p>December 2023</p> |  |              | <p>Maternity and Children’s Collaborative.</p> <p>Co-designed Dynamic Action Plan with set of agreed smart measures to measure outcomes</p> <p>Qualitative experience measures from young people, their families and people who are paid to support.</p>  |
| <p>Develop and mobilise a sustainable learning and development schedule to facilitate spread and adoption of improvements in healthcare transitions</p>  | <p>June 2023</p>   | <p>Siobhan Weaver, Designated Clinical Officer</p> | <p>Green</p> | <p>Training needs analysis completed to identify the baseline of training take up</p> <p>Agree percentage increase of uptake from baseline of staff completing training</p> <p><b>The impact will be more healthcare staff will be appropriately trained and have an improved knowledge of healthcare transitions so that</b></p> |



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|  |            |                              |       | <b>young people feel confident about their transition.</b>  |
| Increase the number of 14- to 25-year-olds on the GP Learning Disability register through improved use of data intelligence for 14–25-year-olds in special schools and FE. Use a target approach in to increase the number of 14–25-year-olds invited to and attending their learning disability annual health checks. | April 2023 | Ali Mayern, SEND Health Lead | Green | Increase in uptake numbers for 14–25-year-olds<br><b>The impact will be more young people aged 14 to 25 with learning disabilities will be helped to keep healthy and well by ensuring health problems are spotted earlier.</b> |

*If you have a council wide risk register format you can insert that here, otherwise please use this one. At this stage it is critical both for yourself, DfE and DHSC that you identify early any risks and can demonstrate appropriate and decisive action. The progress of your Plan will be evaluated with you initially at 6 months to determine any further action which may be required.*

**Risk Register**

| Date     | Risk                               | Severity/Impact | Mitigation   | Severity / Impact Post-mitigation | Progress following action                               |
|----------|------------------------------------|-----------------|--|-----------------------------------|---|
| May 2022 | Transition to ICS in July 2022     | High            | ICS governance and assurance structure developing to ensure Interdependencies across Provider Collaboratives and Place | Medium                            | A programme plan has been developed to monitor progress |
| May 2022 | Continued capacity for Local Offer | Medium          | Development of SEND Communications Strategy which will include shared budget and responsibilities                      | Low                               | To be monitored by the PCC SEND Communications Group    |

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|          | content creation   |        | to progress key pieces of work  |     |   |
| May 2022 | No reduction in NEET figures following increased promotion, awareness and engagement with parents, carers and young people | Medium | Continual monitoring of NEET figures by the NEET Strategy Group to identify any patterns and regular consultation with family and young people forums | Low | To be monitored by the Peterborough SEND Partnership Group  |
| May 2022 | Demand and cost pressures of providing an increased post-16 provision  | Medium | Effective budget planning and research additional funding opportunities   | Low | Joint SEND Executive Board and Schools Forum to lead on decision making in terms of new provision |

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**Impact score card**

*This is the summary of all the ways you are going to measure the overall effectiveness of your plan.*

| <b>KPI reference</b>  | <b>KPI</b>   | <b>Baseline</b> | <b>3 months (Sept 22)</b>   | <b>6 months (Dec 22)</b>                                     | <b>12 months (June 23)</b>   |
|---|--|-----------------|---|--|--|
| Improvement in outcomes for young people with SEND aged 18 and over | Robust post-16 strategic plan approved by Joint SEND Strategic Partnership Board which has been consulted on and developed in partnership with children, young | In development  | Series of consultation sessions set up to develop the key focus and priorities for the plan | Draft plan is developed and final consultation is undertaken | Final version of the plan has been approved by key stakeholders including the SEND Strategic Partnership Board |

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|  | people, parents/carers and partners to ensure a system wide voice and engagement.   |                |  |  |  |
| Accessibility of the autism diagnostic pathway       | Reduction in the number of 18+ waits  | In development | Establish baseline<br><br>Updated Local Offer information with clear signposting to pathway  | Reduction by 5%  | Reduction by 7.5%<br><br>Service user feedback shows accessibility and awareness of the pathway has improved |
| Increased participation in placement decision making | Through evidence from surveys and focus groups young people, parents and carers report that the service offer is reflective of their views and that they were involved in the design of the provision |                | Refresh survey and feedback process to capture required data   | Collate data and feed into survey feedback reports including case studies from young people  | Regular reports are tabled at the SEND Partnership Group and PFA Steering Group                              |
| Widen the reach of co-production and engagement      | Programme of work is signed off by Joint SEND Strategic Partnership Group by December 2022  |                | Senior Leaders and Officers understand the programme scope of work via regular highlight reports to the Joint SEND Strategic Partnership Group | Processes in place to ensure a full range of opportunities for all groups or children and young people are available, appropriate to their needs | A broader group of children and young people provide positive feedback on opportunities via annual surveys.  |

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| <p>Widen the reach of co-production and engagement</p> | <p>Feedback from 0-25 Disability Social Care Service front line workforce shows increased confidence in ability to communicate with children and young people with a wide range of communication needs</p>    |  | <p>Virtual and physical resources will be in place for the Disability Social Care Teams.</p> <p>A Training &amp; Practice Development Programme will be set up and shared with workers so they can book on sessions.</p> | <p>Each team within the Disability Social Care Service front line workforce will have accessed and familiarised themselves with virtual resource.</p> <p>Communication and Engagement Resources will be used during SW visits and assessments.</p> <p>Disability Social Care Service front line workforce will attend development and practice sessions, and feedback evidences increased knowledge and confidence.</p> | <p>Increased number of frontline Disability Social Care staff report improved confidence, knowledge and use of resources.</p> |
| <p>Widen the reach of co-production and engagement</p> | <p>Parent carer forums have increased the opportunities for a wider range of families to share their views. A targeted survey demonstrates an increase in return rates for 2022/23 as compared to 2021/22</p> |  | <p>Gaps in the reach of the existing programme have been identified.</p> <p>Method and approach in reaching 'seldom heard' families have been agreed, with a multi-agency plan in place.</p>                             | <p>Evidence of wider reach presented at SEND Partnership Board.</p> <p>Survey content co-produced and distribution/participation plan agreed.</p>   | <p>Targeted survey response rates demonstrate an increased range in demographics and numbers.</p>                             |

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| Widen the reach of co-production and engagement – CYP SEND forum                           | Creation of forum with regular dates scheduled and communicated   | In development | Working group set up to agree terms of reference and scope for forum                            | Scoping sessions undertaken with key stakeholders to agree focus areas and forum membership                                     | Scheduled diary of meetings and regular routine reporting to Peterborough SEND Partnership Group to feed into strategic actions          |
| Promoting the information on the local offer to children, young people, parents and carers | Local Offer updated and feedback from analytics show increased volume of hits on new pages  | 125            | First draft of the resource pack to be consulted on   | Final sign off of resource plan   | Resource plan has been launched and the Local Offer is seeing an increase in web page 'hits'   |
| Develop awareness raising / sharing plan   | Plan results in higher volume of usage measured through analytics. Parent carers and children and young people report access to information useful through Local Offer feedback mechanism | N/A            |   | The LA will write to all parents/carers promoting the Local Offer's function and benefits, as part of the annual review         | Local Offer awareness raising / sharing plan is widely promoted and accessible   |
| Improving the transition of young people from children's to adult health service           | Shared Purpose vision statement<br><br>Co-designed Dynamic Action Plan (DAP)  | In development | Scope out health pathways identified by stakeholders that require improved transition processes | Dynamic Action Plan co-created with outcomes and expected impact for the 2 focus areas agreed and published on the Local Offer. | DAP implemented with baseline evaluation qualitative and quantitative data analysis collected and initial evaluation of impact recorded. |

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|  |   |                          | DAP drafted in consultation with key stakeholders                                      | Co-produced Communication and engagement plan to widely promote transition pathways to key stakeholders         | Robust monitoring of DAP in place via the CCG Commissioning Contracts Teams with highlight reporting to the Children & Maternity Collaborative                      |
|  | <p>Training needs analysis completed to identify the baseline of training take up</p> <p>Agree percentage increase of uptake from baseline of staff completing training</p> | In development           | Training needs analysis completed  | <p>Training plan implemented.</p> <p>Baseline data on selected workforce training and confidence collected.</p> | <p>Increase of selected workforce completing training.</p> <p>Increase against baseline of workforce report they are confident about transitions in healthcare.</p> |
|  | Increase number of 14- to 25-year-olds attending their LD AHC   | 17% for 14-17 (Jan 2022) | Refreshed baseline % for 14–25-year-olds to July 2022 to include invited and attended. | Increase on baseline of at least 20%  | Increase on baseline of at least 25%  |

**Annex B: Supporting Statement for the Accelerated Progress Plan**

| Factors accounting for insufficient progress  | How are we addressing these   |
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| <p>During the inspection and following the revisit it was identified that leaders were not able to fully demonstrate the wider positive impact of what has been done through an improvement in outcomes for young people with SEND aged 18 and over, although it was agreed that some individual activities such as the delivery of a blended 5 day offer, are having a positive impact.</p> <p>It was recognised that this area was not as focussed and awareness of the weaknesses in this area amongst professional and partners was not effective enough to lead to coherent strategies to address this weakness fully.</p> <p>While this was a key focus area during the inspection, the impact of the Covid pandemic required Local Authority and CCG specialist resource to be diverted to ensure there was an appropriate level of response to support the specific needs of children and young people with SEND and keep them safe. This resulted in a shift of focus to utilise capacity to meet the needs of the crisis management environment created by the pandemic</p> | <p>Since the inspection and revisit we are continuing to develop and implement the SEND Sufficiency Strategy and SEND outcomes framework with a particular focus on 18-25 provision, led by the Joint Commissioning Operations Group.</p>                                   |
| <p>The Inspection and subsequent revisit outlined that the local offer was still not reaching young people aged 18 or over. Despite increased focus on developing a communications programme and strategy to ensure that the Local Offer was more accessible the focus has been too directed at parents carers and young people aged under 18, meaning that there was a lack of focus on ensuring that the 18-25 cohort could</p>   | <p>Despite the ongoing communications plan, the system acknowledges further improvements are needed to ensure the Local Offer is more accessible to parents, carers and young people over the age of 18. This has been built in as a key focus in the improvement plan.</p> |

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| <p>access the information on the Local offer effectively, irrespective of the fact that improvements were made for other cohorts and groups.</p>  |   |
| <p>Health services have been established to support young people as they transition from childrens to adults' health care services but parents and health professionals believe there remains a cliff edge to provision.</p>  | <p>Increased frequency of Preparation for Adulthood (PfA) Health Working Group from termly to monthly (i.e. from 6 to 12 per year) to build and sustain the energy to motivate and mobilise the quality improvement programme.</p> <p>Increased proportion of adult healthcare services and commissioner representation on the PfA Health Working group to ensure both children's and adult services are working in a consistent and systematic way to improve the experience of young people and their families.</p> <p>PfA Health Working Group will focus on developing the system approach to measuring improvement, improving communication and workforce knowledge and skills around supporting successful transitions.</p> |
| <p>During the inspection and subsequent revisit inspectors were informed by a focussed group of parents that there was a lack of effective support for young people with regard to their Preparation for Adulthood (PfA) needs.</p> <p>There had been staged improvements in the development of a 5-day blended offer for education, but the choice available for parents was not always seen as adequate, perhaps due to the difference in offer of post-16 provision.</p> <p>There is a greater need to support access to employment opportunities and the development of apprenticeships, although</p> | <p>A 'Preparing for Adulthood – Parents Guide' has been developed and will be actively promoted throughout the system, particularly by the Parent Carer forum.</p> <p>The LA, CCG and Parent Carer Forum will work together to collate a broader evidence base and support a wider reach utilising creative approaches to increase the impact for young people and their parents/carers across the PfA landscape.</p> <p>Commitment to establishing a wider parent / carer group network to ensure all voices have an opportunity to be heard.</p>  |



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| <p>on track, is not yet having the impact needed to improve outcomes in this area.</p> <p>While the LA and CCG agree more work needs to be done to improve the impact of this area.</p> |  |
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