

HEALTH AND WELLBEING BOARD	AGENDA ITEM No. 5
24 JUNE 2019	PUBLIC REPORT

Report of:	Wendi Ogle-Welbourn, Executive Director People and Communities	
Cabinet Member(s) responsible:	Cllr Lynne Ayres, Cabinet Member Children’s Services, Education, Skills and the University	
Contact Officer(s):	Sheelagh Sullivan, Head of SEN and Inclusion	Tel. 863707

SEND PEER REVIEW FINDINGS

R E C O M M E N D A T I O N S	
FROM: Executive Director, People & Communities	Deadline date: N/A
It is recommended that the Health and Wellbeing Board note the report, consider the content and raise any questions	

1. ORIGIN OF REPORT

1.1 This report is presented to the Health & Wellbeing Board at the request of the Executive Director, People and Communities.

2. PURPOSE AND REASON FOR REPORT

2.1 The purpose of this paper is to update HWB members on the delivery of the Local Government Association (LGA) Peterborough Special Educational Needs and Disabilities (SEND) Peer Review, held in October 2018..

2.2 This report is for the Health and Wellbeing Board to consider under its Terms of Reference No. 2.8.3.1 and 2.8.3.2

To develop a Health and Wellbeing Strategy for the city which informs and influences the commissioning plans of partner agencies.

To develop a shared understanding of the needs of the community through developing and keeping under review the Joint Strategic Needs Assessment and to use this intelligence to refresh the Health & Wellbeing Strategy.

3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	N/A
---	-----------	----------------------------------	-----

4. BACKGROUND AND KEY ISSUES

4.1 Peterborough City Council invited the Local Government Association (LGA) into the area to look

at where we are in terms of our progress with SEND since the 2014 reforms and to assist the area in preparing for an imminent Ofsted/Care Quality Commission inspection.

We anticipate that we will receive notice of an inspection this academic year. The first round of these inspections is now into year four of a five year cycle and the Government have recently announced that there will be a second cycle of inspections in the following five years.

The peer team were onsite at Sand Martin House for four days in October 2018. They observed practice, meet with staff/partners, engaged with focus groups and visited different schools.

It is important to understand that this was not a review of the local authority but of the way in which the local area: health, social care, education (including schools and settings) and other partners like voluntary groups, are working together to support children and young people with SEND achieve independent, happy and fulfilled lives from the earliest years.

The Peer Review Team consisted of four members:

- Tom Murphy (lead peer), Assistant Director of Early Intervention Prevention & SEND, LB Hillingdon
- Jayne Franklin, Head Teacher, The Children's Hospital School, Great Ormond St Hospital
- Chris Jones, SEND Strategic Development Lead, Nottinghamshire County Council
- Sam Barron, Split post: Head of SEND Strategy (NCC) and Designated Clinical Officer for Northumberland CCG

The key themes explored were:

- Leadership and governance of SEND across the local area
- Capacity and resources (including Finance)
- The identification of children and young people who have special educational needs and/or disabilities
- Assessing and meeting the needs of children and young people who have special educational needs and/or disabilities
- Improving outcomes for children & young people who have special educational needs and/or disabilities

The Key Lines of Enquiry (KLOE) were:

- How effective is the leadership and governance of SEND across the area?
- How effective is the capacity and resources (including finance) across the local area?
- How effectively does the local area identify children and young people who have special educational needs and/or disabilities?
- How effectively does the local area assess and meet the needs of SEND children and young people?
- How effectively does the local area improve outcomes for SEND children and young people?
- Have the council got it right in terms of challenges and strengths for SEND?
- Are the priorities right, in this period of development?
- The review will assess how it all works in practice and improves outcomes.

The peer review team were asked to consider a number of key documents to inform the review, These were:

- Our self evaluation and action plan plus best practice supporting evidence demonstrating impact and outcomes
- Draft Joint SEND strategy (Cambridgeshire and Peterborough)

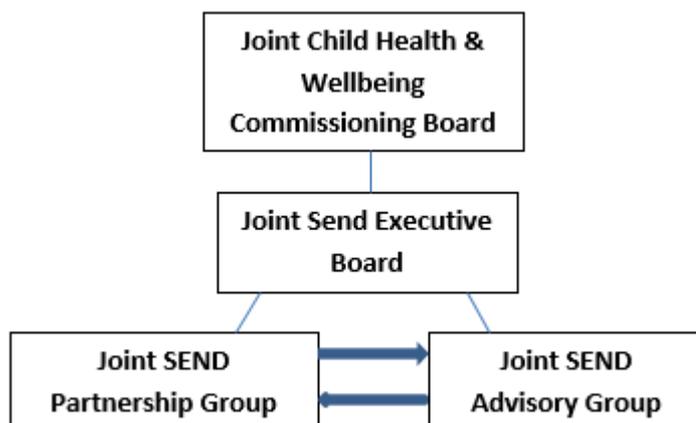
As part of the peer review process, the peer team assessed the quality of a number of Education, Health and Care Plans (EHCPs). The team looked at the input from health, education and social care and the involvement of children/young people and their parents/carers.

The final report is attached as Appendix 1. The key findings are summarised below:

- Continue to refine and strengthen our strategy - backed up by a robust data dashboard.

- Ensure the partnership provides focused leadership to map out forward demand. Understand in detail the changing local demographics, patterns of demand and throughput within our local offer. Make the best use of what we already know.
- Rank, action plan and deliver on our ‘essential to success’ priorities’ – determine those priorities that are of critical importance to attend to over and above others, that reflect where we are now and enable us to go on to deliver on our SEND ambition, ‘if we don’t deliver this, we won’t deliver the right services to the right people at the right time.’
- Ensure our monitoring and evaluation processes are focused on measuring progress against these priorities.
- Develop a workforce strategy to provide the capacity to respond to future patterns of need.
- Strengthen ways to evidence impact and outcomes for children and young people. In particular, increase your awareness of destinations/outcomes in the post 16 and post 18 age range.
- Continue to listen to, learn from and fully engage all stakeholders: open, honest conversations need to be part of continuous improvement. Consider ways to maximise engagement with all parent/carers.

The key action points will be incorporated into the Joint SEND Strategy Action Plan for monitoring. A new governance structure has been put in place by the Executive Director, as detailed below:



The ultimate objective of this structure is to enable delivery of key priorities to improve the lives of children and young people.

Membership across the structure includes: local authority and health leads, schools, lead members, key providers, voluntary sector, commissioning and parent/carers organisation representatives.

5. CONSULTATION

- 5.1 The final peer review report was shared with the lead member for Education, Cllr Lynne Ayres and published on the Local Offer.

6. ANTICIPATED OUTCOMES OR IMPACT

- 6.1 The peer review has assisted in helping the local area prepare for an imminent Ofsted / CQC inspection.

7. REASON FOR THE RECOMMENDATION

- 7.1 Although the peer review was not an inspection, it provided a critical friend approach to challenge the local authority and our partners in assessing strengths and identifying our own areas for improvement.

8. ALTERNATIVE OPTIONS CONSIDERED

8.1 None.

9. IMPLICATIONS

Financial Implications

9.1 The cost of the peer review was funded from the SEND strategic grant (Department for Education) given to all local authorities to support their development in responding to the continuing requirements of changes to legislation. The cost was £7,000.

Legal Implications

9.2 There are no legal implications.

Equalities Implications

9.3 There are no equality implications.

10. BACKGROUND DOCUMENTS

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

10.1 None

11. APPENDICES

11.1 Appendix 1: Final LGA SEND peer review report