

CHILDREN AND EDUCATION SCRUTINY COMMITTEE	AGENDA ITEM No. 5
14 MARCH 2019	PUBLIC REPORT

Report of:	Wendi Ogle-Welbourn (Director People and Communities)	
Cabinet Member(s) responsible:	Cllr Ayres (Cabinet Member for Education, Skills and University)	
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PETERBOROUGH SCHOOL ORGANISATION PLAN 2019 and EDUCATION ORGANISATION PLAN 2020

R E C O M M E N D A T I O N S	
FROM: Strategic Education Place Planning Manager CCC and PCC	Deadline date: N/A
<p>It is recommended that the Children and Education Scrutiny Committee</p> <p>(a) note the present status and endorse the planned changes, described in this report, of the School Organisation Plan 2019 and proposed Education Organisation Plan 2020.</p> <p>(b) that the DfE approved changes to school planning areas are reflected in future updates of both plans</p>	

1. ORIGIN OF REPORT

1.1 This report originated at the request of both the Children and Education Scrutiny Committee and the Cabinet Member for Education Skills and University.

2. PURPOSE AND REASON FOR REPORT

2.1 This report is being presented as an update for the Children and Education Scrutiny Committee.

2.2 This report is for the Children and Education Scrutiny Committee to consider under its Terms of Reference Part 3, Section 4 - Overview and Scrutiny Functions, paragraph No. 2.1 Functions determined by Council :

Education, including

- a) University and Higher Education;
- b) Youth Service;
- c) Careers; and
- d) Special Needs and Inclusion.

2.3 This report links to the Corporate Priorities: Improve education attainment and skills and drive growth, regeneration and economic development.

2.4 This report links to the Children in Care pledge: Support Children in Care to have a good education.

3. **TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	NO	If yes, date for Cabinet meeting	N/A
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4. **BACKGROUND AND KEY ISSUES**

4.1 **Statutory Duties**

Local Authorities have the following statutory duties for place planning across the 0-19 age range:

- to ensure there are sufficient and suitable childcare places for parents to be able to work and train (Childcare Act 2006).
- to provide a school place for every child living in their area of responsibility who is of statutory school age and whose parents want their child educated in the state-funded sector (Section 14 of the Education Act, 1996).
- to secure sufficient and suitable education and training opportunities to meet the reasonable needs of all young people over compulsory school age but under 19 (or under 25 with a learning difficulty) in their area (Apprenticeships, Skills, Children and Learning Act, 2009).
- to have regard to the need to secure special educational provision for pupils who have special educational needs (Section 14 of the Education Act, 1996).

4.2 **Planning area amendments**

Every year all local authorities are required to complete a School Capacity and Planning (SCAP) return to the Department for Education (DfE). This return is used by the DfE to compare the overall capacity of our schools against the number of places required based upon our pupil forecasts. It forms the basis upon which the DfE allocates basic need capital funding to the local authority each year.

For this return officers assess the number of school places required in individual planning areas; which are made up of groups of schools which pupils could reasonably attend. Until this year there have been eight primary school planning areas and one secondary local authority wide planning area (maps attached as appendices 1 and 2).

A proposal was submitted to the DfE in November 2018 asking to split the primary rural planning area (which currently covers all schools in rural locations), to amalgamate the Fletton/Woodston and Stanground primary planning areas and to split the city-wide secondary planning area into three new areas (maps attached as appendices 3 and 4).

These proposals meet the DfE guidance on planning areas and give a truer picture of the sufficiency issues across Peterborough. They also take into account the changing education landscape in the city as it grows and develops at Hampton, Paston Reserve and Great Haddon. The DfE confirmed they approved these changes on 25th February 2019. The new planning areas will be used in the next update of the School Organisation Plan and for SCAP 2019.

4.3 **2018-2019 School Organisation Plan**

The 2018-2019 School Organisation Plan sets out Peterborough City Council's assessment and response to school place pressures for primary and secondary schools across Peterborough (see appendix 5 for this report in full). This report is due to be published on the council's website in spring 2019. The key elements are set out below:

Introduction

Peterborough's population growth has been significant and sustained since 2001 and is forecast to continue over the period of the Local Plan. The council has a statutory duty to provide the additional school places required. The focus until now has been on primary places but with these larger pupil cohorts reaching secondary school age in the coming years that focus has now moved to the secondary schools sector. In addition, new primary school provision will still be

required in the major urban extensions to the city. The continual population growth means the council needs to work strategically and effectively across the Local Authority (LA) maintained schools and academies sector to ensure there are enough school places across the city.

Primary Place Pressures and Responses

Central: The council has recently been consulted by the sponsor of Gladstone Primary School on its proposal to reduce its PAN from 120 to 90. The council has formally recorded that it is unable to support a permanent reduction in its Pupil Admission Number (PAN) but is happy to support a temporary reduction in reception year from 120 to 90 until and including the academic year 2022/23.

Fletton, Woodston and Stanground: Birth data shows the number of children in the area will soon exceed the places available. Woodston Primary School is currently being expanded to 90 places per year group to be ready for September 2019. There is currently an expansion of Oakdale Primary School underway.

North: There is a large housing development under construction at Paston Reserve which will require a primary school. A free school bid was submitted and approved as part of the wave 12 programme and an opening date of September 2022 has been agreed with the DfE.

Hampton: There are no spare places in any of the existing Hampton primary schools. Hampton Lakes, approved in the wave 12 free school programme, will open in temporary accommodation in September 2019. It is anticipated the permanent building will be completed in late spring 2020. This will be located in the new Hampton Lakes development east of the A15. An application for a primary school at Hampton Gardens has been submitted in the wave 13 free school programme and a decision is anticipated in spring 2019.

Secondary Place Pressures and Responses

The total Peterborough secondary roll in Year 7 to Year 11 has been on an upward trend for a number of years. It increased from 11,074 in 2010/11 to 12,246 in 2017/18. This is forecast to continue; with numbers expected to reach 16,236 in 2023/24.

North

There is an expansion project planned at Ken Stimpson. This has planning permission and is expected to reach financial and commercial close in March 2019 with the proposed contractor due to start on site in May 2019.

Central

Jack Hunt has been expanded by one Form of Entry (FE) from September 2018.

The provision of a new secondary school in Paston Reserve is required to serve the 5FE demand from the new housing developments and will also provide an additional 3FE to meet the demand arising from the central area of the city. A proposal to establish this school has been submitted by the 4Cs Trust to the DfE as part of the wave 13 free schools programme. A decision is expected in the spring of 2019.

South

Ormiston Bushfield Academy and Nene Park Academy have been expanded to take two additional FE into Year 7 from September 2018.

4.4 **Proposed changes to the 2019-2020 School Organisation Plan**

Officers recommend that the next draft of the School Organisation Plan is renamed Peterborough's Education Organisation Plan and is increased in scope to include place planning for:

- Early Years
- Schools
- Special Educational Needs and Disability (SEND) provision
- Post 16 provision

The benefits of this are listed below:

- The plan will outline a strategic, clear and cohesive approach to place planning for all young people living in Peterborough and will ensure every community and age group is considered.
- The plan will cover the council's responses to all its statutory place planning duties and ensure that any linkages can be more easily exploited in the planning of places.
- Due to changes in legislation the council is now working with a variety of different organisations to commission school places (e.g. the DfE, Academy Trusts and the Regional Schools Commissioner). It would be invaluable to have a central, public document with which to signpost these organisations so they can clearly understand the Peterborough context and the full range of pressures facing the city.
- The new format will be in line with Cambridgeshire County Council's Education Organisation Plan. The same team of Officers will write the plans for both councils. This will ensure consistency of approach, save time and avoid unnecessary duplication.

The first Peterborough Education Organisation Plan is due to be published in October 2019; this will align the timetable with Cambridgeshire County Council's publication. After this it will be updated on an annual basis.

5. CONSULTATION

5.1 Planning Area Amendments

The DfE have approved the planning area amendments.

2018-2019 School Organisation Plan Key Features

Officers have ongoing meetings regarding place planning with a number of parties including the DfE, the Peterborough Partnership of Secondary Schools, Primary Heads Cluster Groups and Academy Trusts.

2019-2020 Education Organisation Plan

The changes to the Education Organisation Plan have been proposed by officers to ensure consistent practices and planning approaches are carried out across the two councils. Internal teams potentially affected by the changes (e.g. Business Intelligence in Cambridgeshire and Early Years in Peterborough) have been consulted.

6. ANTICIPATED OUTCOMES OR IMPACT

- 6.1 The anticipated outcome of this report and attached appendices is that the council has an up to date understanding of place planning and the present pressures and challenges. Understanding these pressures will support members when undertaking capital planning as part of the wider business planning process for the council.

It will also assist members understanding of officers reasons for changing the report format for 2019/20.

7. REASON FOR THE RECOMMENDATION

7.1 2018-19 School Organisation Plan

The challenge of meeting the demand for school places remains a constant pressure. Since the School Organisation Plan was submitted to Children and Education Scrutiny Committee in March 2018 both the demographic forecasts and the capital programme have been updated. This update specifies the changes since and outlines the actions needed moving forward and will once again support the annual review of the capital programme.

2019-20 Education Organisation Plan

Changing the format of the report in the way suggested will allow for an open and informative public document detailing in one place the council's place planning strategy for all the young people of Peterborough.

8. ALTERNATIVE OPTIONS CONSIDERED

- 8.1 Do Nothing: The consequences of not continually reviewing 0-19 education and childcare places will mean that the council runs the risk of not being able to provide sufficient places and will be in breach of its statutory duties.

9. IMPLICATIONS

Financial Implications

- 9.1 Specific funding is allocated within the medium term financial strategy (2018/19 to 2020/21) for expansions at Oakdale (£4,150,000), Parnwell (£2,880,000), Woodston (£4,050,000), Jack Hunt (£3,742,000) and Ken Stimpson (£8,300,000) schools.

Hampton Lakes Primary School (£8,056,000) and Paston Reserve Primary School (£8,037,000) are both approved free schools and capital funding will be provided by the Education & Skills Funding Agency (ESFA). If for any reasons these free schools do not proceed to implementation there will be a significant impact on the council's capital programme.

An application for Paston Reserve Secondary School (£25,839,000) has been submitted into Wave 13 of the free school process. If the Wave 13 application is unsuccessful the council would need to confirm its approach to delivering the places and the budget. There is no budget currently included in the capital programme for the delivery of this secondary school

The future capital programme and existing schemes are being reviewed in light of the financial pressures the council is facing and different options may need to be considered.

Legal Implications

- 9.2 The legal implications are that the council is responsible for the provision of sufficient Early Years, primary and secondary mainstream school, SEND and post-16 places.

Equalities Implications

- 9.3 None

Rural Implications

- 9.4 None

Other Relevant Implications

- 9.5 **School Organisation Plan 2018-19**

Continually reviewing school place planning ensures that Children in Care will be able to access a school place in the city.

Education Organisation Plan 2019-20

Planning places across the 0-19 age range ensures that Children in Care and Care Leavers will be able to access childcare, school places, SEND places and Post-16 places as required.

10. BACKGROUND DOCUMENTS

- 10.1 School Organisation Plan 2018-2019

11. APPENDICES

- 11.1 Appendix 1: Current primary planning areas
Appendix 2: Current secondary planning area
Appendix 3: Proposed primary planning areas

Appendix 4: Proposed secondary planning areas
Appendix 5: School Organisation Plan 2018-2019