

<b>CORPORATE PARENTING COMMITTEE</b>	<b>AGENDA ITEM No. 7</b>
<b>21 NOVEMBER 2018</b>	<b>PUBLIC REPORT</b>

Report of:	Executive Director People and Communities Cambridgeshire and Peterborough Councils	
Cabinet Member(s) responsible:	Councillor Sam Smith, Cabinet Member for Children's Services.	
Contact Officer(s):	Dee Glover	Tel. 07917133152

## **INTERIM REPORT PETERBOROUGH VIRTUAL SCHOOL FOR CHILDREN IN CARE**

<b>R E C O M M E N D A T I O N S</b>	
<b>FROM:</b> Nicola Curley Assistant Director Children's Services	<b>Deadline date:</b> N/A
<p>It is recommended that the Corporate Parenting Committee</p> <ul style="list-style-type: none"> <li>• Notes the content of the report.</li> <li>• Raise any queries they have with the lead officer.</li> </ul>	

### **1. ORIGIN OF REPORT**

- 1.1 The Virtual School for CIC report is presented annually to Corporate Parenting Committee. This is an interim report and the final report will be presented to Corporate Parenting Committee in March 2019.

### **2. PURPOSE AND REASON FOR REPORT**

- 2.1 The purpose of this report is to provide information on the attainment of pupils at key stages in 2018 , pupils not in full time education and children with Education , Health Care Plans (EHCPs)
- 2.2 This report is for Corporate Parenting Committee to consider under its Terms of Reference No. 2.4.4.6 c Promote the development of participation and ensure that the view of children and young people are regularly heard through the Corporate Parenting Committee to improve educational, health and social outcomes to raise aspiration and attainments.
- 2.3 This links to the Children in Care Pledge under:
1. **Respect** - We will respect you as individuals, with differing wants, needs and beliefs and tailor the service you get to fit you.

### 3. **TIMESCALES**

Is this a Major Policy Item/Statutory Plan?	<b>NO</b>	If yes, date for Cabinet meeting	N/A
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### 4. **BACKGROUND AND KEY ISSUES**

#### 4.1 **Educational Attainment 2018** .

PVS has collated data retrieved from schools regarding attainment at EYFSP, Phonics Check KS1,KS2,KS4 and KS5. This is raw , unvalidated data and should be taken as an indicator until validated data is released by DfE in March 2019 at which point there will be comparative national,statistical neighbour and eastern region data. This will be included in the PVS Annual Report to be presented at the end of March . This year an additional report,including comparisons for 2017 was available in May .

The attainment of each child on the PVS roll is monitored through the PEP process with data provided by schools every term . PVS staff rag rate children according to need and ensure appropriate interventions are in place either by PVS specialist teachers or the child's school to support a child to achieve.

**EYFSP** (Early Years Foundation Stage Profile) 3 children, 2 with EHCP for complex health and learning needs,

GLD 33% ( The other 2 children have an EHCP for complex health and learning needs)

**Phonics Check** - 2 children both out of city

Pass = 50%

**KS1** – 6 children , 3 out of city , 1 with an EHCP

Expected or better Reading = 83%

Expected or better Writing = 50%

Expected or better Maths = 50%

There is significant improvement in all subject areas.

**KS2** - 18 children , 15 out of city , 9 with an EHCP ,

ARE - Reading =39%

ARE - Writing = 39%

ARE - Maths = 39%

### 5. **CONSULTATION**

5.1 N/A

### 6. **ANTICIPATED OUTCOMES OR IMPACT**

6.1 Corporate Parenting Committee members have an interim report on the attainment of CiC, as well as the issues that can inhibit progress, for example periods out of education, reduced timetables and the emotional well being of children. This ensures that Committee members are informed, but can also challenge where necessary.

### 7. **REASON FOR THE RECOMMENDATION**

7.1 Corporate Parenting Committee requested an interim report.

### 8. **ALTERNATIVE OPTIONS CONSIDERED**

8.1 N/A

### 9. **IMPLICATIONS**

9.1 **Financial Implications**

None

9.2 **Legal Implications**

None

9.3 **Equalities Implications**

N/A

9.4 **Other Implications**

This report provides clear information on the current attainment of children in care.

**10. BACKGROUND DOCUMENTS**

10.1 None

**11. APPENDICES**

11.1 None

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