

<b>CHILDREN AND EDUCATION SCRUTINY COMMITTEE</b>	AGENDA ITEM No. 7
<b>3 JULY 2017</b>	<b>PUBLIC REPORT</b>

Report of:	Wendi Ogle-Welbourn (Director People and Communities)	
Cabinet Member(s) responsible:	Cllr Lynne Ayres (Cabinet Member for Education, Skills and University)	
Contact Officer(s):	Brian Howard (Head of Schools Infrastructure)	Tel. 863976

**SCHOOL ORGANISATION PLAN 2015 - 2020**

R E C O M M E N D A T I O N S	
<b>FROM:</b> Head of Schools Infrastructure	<b>Deadline date:</b> N/A
It is recommended that Children and Education Scrutiny Committee note the present status of the School Organisation Plan (2015-2020) as updated and published in January 2017	

**1. ORIGIN OF REPORT**

1.1 This reported originated at the request of the Children and Education Scrutiny Committee.

**2. PURPOSE AND REASON FOR REPORT**

2.1 This report is being presented as a update for the Children and Education Scrutiny Committee.

2.2 This report is for the Children and Education Scrutiny Committee to consider under its Terms of Reference Part 3, Section 4 - Overview and Scrutiny Functions, paragraph No. 2.1 Functions determined by Council :

Education, including

- a) University and Higher Education;
- b) Youth Service;
- c) Careers; and
- d) Special Needs and Inclusion.

2.4 This report links into the Corporate Priority : Improve educational attainment and skills

2.5 This report links into the Children in care Pledge: support Children in Care to have a good education.

### 3. TIMESCALES

Is this a Major Policy Item/Statutory Plan?	<b>NO</b>	If yes, date for Cabinet meeting	N/A
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### 4. BACKGROUND AND KEY ISSUES

- 4.1 It is the statutory duty of the local authority to ensure there are sufficient places in its primary and secondary education system.
- 4.2 A post exists within the Schools Infrastructure team for school place planning. The role has recently been incorporated into the School Place Planning service within Cambridgeshire County Council as part of the PCC / CCC education review of joint working opportunities. CCC have more resource and expertise and can provide sustainability to the role in particular because of the number of its staff.
- 4.3 Every year all local authorities are required to complete a School Capacity and Planning (SCAP) return to the Department for Education. This return once reviewed by the DfE is the basis upon which basic need funding is determined
- 4.4 The council has some clear objectives in terms of school place planning:
- Offering local places for local children, with the aim to meet parental preference for catchment schools.
  - Offering a range of different schools for all parts of the city including community schools, foundation schools, trust schools, faith schools and academies.
  - Offering high quality places for children to learn that encourage high levels of achievement.
  - Avoiding significant changes to catchment areas.
  - Limiting the use of mobile classrooms to areas where demand is temporary.
- 4.5 The School Organisation Plan (2015-2020) and the 2016 Update are both attached to this report.
- 4.6 This report for the Scrutiny Committee has been prepared using the 16 January 2017 Cabinet report relating to the School Organisation Plan. An updated commentary is provided in italics. The key issues for the Scrutiny Committee to be aware of are as follows :
- 4.7 The pressure for the authority in the **secondary sector** is as a result of increases in pupil numbers from primary schools which are beginning to work their way through into the secondary sector. Proposals are in place for dealing with some of the increase but it should be noted that assessment is ongoing and that further expansion proposals will also be required and these are presently being considered.

*The table below shows the present number of children on roll in the primary system against the Published Admission Number (PAN) for the year they will move into year 7 at secondary school : This represents the most graphic illustration of the demand against the supply school of places :*

*Notes to above :*

- *Figures above exclude in year growth and the net movement in and out of the city for year 7 places*
- *Ormiston Bushfield Academy and Nene Park Academy will both expand by 2 FE from September 2018*
- *Jack Hunt will expand by 1 FE from September 2018*
- *Hampton Gardens Secondary School will open from September 2017 providing 180*

places in year 7 and from September 2018 210 places and September 2019 240 places. 50% of these places are however provisionally allocated to children from Yaxley and Farcet as Hampton Gardens has become their catchment school rather than Stanground Academy. The build out of the 3,000 units on Hampton Gardens is presently forecast to take until 2024/25

- The new Paston Reserve secondary school is unlikely to open until September 2020. This is proposed to be an 8 FE school creating 240 places per year for the children from Paston Reserve and Norwood. We estimate that 3 FE will provide capacity for the wider city need. The build out of approximately 2000 units on Norwood is presently not known. The S106 Agreement is not agreed.
- A feasibility study has commenced to expand Ken Stimpson Community School by 2 forms of entry, potentially from September 2019
- Subject to the consultation presently being carried out by the City of Peterborough Academy (COPA) to withdraw their 6th form then the school will give consideration to increasing their 11 – 16 PAN from 180 to 210 creating an additional 30 places

The key pressure is to ensure sufficient capacity is created for September 2019 hence the proposals for Ken Stimpson and potentially COPA. Should these expansions at Ken Stimpson and COPA occur and the new build happen at Paston Reserve this will increase the PAN from 2929 to 3259.

Primary	Into Year 7 (Secondary)	Primary on Roll (Jan 17 Census)	Secondary PAN	Notes
Year 6	Sept 17	2589	2754	
Year 5	Sept 18	2780	2919	Jack Hunt +30, OBA +60, NPA +60 HG +15
Year 4	Sept 19	3008	2929	HG +15
Year 3	Sept 20	3039	2929	
Year 2	Sept 21	3135	2929	
Year 1	Sept 22	3094	2929	
Reception	Sept 23	3126	2929	
Sept 2017	Sept 24	(3037)	2929	As at 21 June 2017 3037 children have been allocated a place for Set 17, leaving 208 vacancies

We have to monitor this however very carefully in particular the timing of housing growth at Hampton Gardens, Paston Reserve and Norwood and the demand taken up for the new housing and whether the residents moving to these new estates are from Peterborough generating churn in the school system or whether they are moving to Peterborough creating new demand.

It should be noted that expansion of any other secondary schools in the city is severely limited by site capacity. Expansion of Stanground Academy by 1 form of entry is an option for consideration.

- 4.8 Although the recent expansions of **primary schools** has provided a significant increase to the Published Admission Number and that some further capacity will be required, the key issue to note in the primary sector is that ongoing In Year demand for school places is providing the greatest pressure. If volumes continue at present rates then bulge years will have to be considered and this often involves the installation of mobile classrooms.

Dogsthorpe Infants took on a “bulge” reception year at Easter 2017 and Woodston will take a “bulge” year in September 2017 into Year 1. Newark Hill are taking a “bulge year” into reception from September 2017. West Town have increased their PAN from September 2017 from 45 to 60

as part of a phased approach to reaching their PAN of 90 in their new school.

Feasibility studies to expand Parnwell, John Clare, Woodston and Newark Hill primary schools are underway. Expansions at these schools will create an additional 90 places increasing the PAN from 3251 to 3341.

The number of children allocated into reception year starting September 2017 is 3037. We anticipate that by September 2017 the number will have grown and be similar to previous years ie 3050 - 3100.

To illustrate the growth in the primary sector in recent years the following table shows the number of children on roll from the January 2017 census. In particular that 537 more children are in reception than year 6 which is 18 forms of entry :

Year Group	On roll
Year 6	2589
Year 5	2780
Year 4	3008
Year 3	3039
Year 2	3135
Year 1	3094
Year R	3126

It should be noted that new primary schools are planned at :

School	Forms of Entry	Estimated Opening
Paston Reserve	2 FE	Sept 2020 – Free school bid approved by the EFA April 2017
Hampton Gardens (No 1)	2 FE	Sept 2019 – Free school bid approved by the EFA April 2017
Hampton Gardens (No 2)	2 FE	Sept 2021 (subject to housing developer build out programme)
Roxhill	1 FE	Unknown (awaiting housing developer to submit planning application)
Norwood	2 FE	Unknown (S106 Agreement not agreed)

- 4.9 During the summer holidays of 2016, 600 **In Year** applications were made for a school place. Of these 56% were new to Peterborough (ie from overseas or other parts of the UK). Schools notified the Council of 250 children who left their school during the summer holidays.

Since September 2016 to 31 May 2017 we have received 1,975 primary in year applications. 938 of these are “new to area” representing 48%. From October 16 to June 2017 the total number of children on-roll in primary schools has increased from 20,624 to 20,786 an increase of 162 children. This means we have processed 776 leavers (ie children leaving the Peterborough school system, an average of 12 per school).

Our greatest challenge is the demand for places in Key Stage 1 where the net increase represents 92% of the overall increase. Hence the need for the bulge years we have created. At present we have just 62 vacancies in Key Stage 1.

- 4.10 Another key pressure remains around **funding**. The council received £6.9m in Basic Need funding for 2017-2018 and early this year was allocated a further £14.7m for 2018-2019. Early in 2017 the Council will be notified of its Basic Need funding allocation for 2019-2020 but to

deliver our proposals in full a bid has been put forward as part of the 2017-2018 budget proposals to support the ongoing needs for school places.

*£6.2m of basic need funding was confirmed for 2019-20. The budget proposals were approved and £20m of capital resources was allocated for additional primary school places and £16m for additional secondary school places. This excludes funding for the Paston Reserve secondary and primary schools and the Hampton Gardens primary schools as, subject to government policy continuing, the Council will apply for Free Schools and seek capital for the majority of the cost of building the schools.*

## **5 Summary :**

- 5.1 Predicting school places is very challenging especially in a city where migration is so prevalent, consistent and long established and with no evidence of a change to this although following BREXIT we are monitoring this closely with feedback from schools.
- 5.2 The very significant growth of In Year school admission applications, in particular from those outside of the UK and from other parts of the UK, is placing a strain on the system and will continue to be a risk to meeting the Council's statutory responsibility to provide sufficient school places.
- 5.3 We have increased capacity in primary schools and are holding the position but this does require mitigation by some expansion to appropriate schools and this will also allow for continued in year growth. In the shorter term we must have a contingency for bulge year classes, possibly with temporary accommodation. We are also conscious of the Local Plan and the impact on the rural primary schools from both recent developments and proposed further developments. Hence some expansion is being considered through feasibility studies are Parnwell, John Clare, Newark Hill and Woodston.
- 5.4 The significant growth in pupils in our primary schools mean that further expansion proposals are required in our secondary school system to create additional capacity along with capacity being provided at the proposed new Paston Reserve secondary school. Increased capacity is required for September 2019.
- 5.5 All of the proposals however require continuous monitoring and scrutiny to ensure the Council remains on plan to provide sufficient school places and comply with its statutory obligation. The present process to complete the annual SCAP returns to the DfE and the opportunity to work with the Cambridgeshire School Place Planning team will enable a further review of forecasting to be completed and our previous analysis to be verified.

## **6 CONSULTATION**

- 6.1
- The School Organisation Plan (2015-2020) was developed to be regarded as a fluid document which is updated when new information is forthcoming and to be updated annually to reflect and new challenges and how pressures are being met. The purpose of the 2016 Update is to provide that information.
  - Secondary and primary school head-teachers were briefed on 20 September 2016 and 6 October 2016 respectively explaining to them the latest demographic data, demand for school places and specific areas of challenge.
  - The People and Communities Extended Departmental Management Team were similarly briefed prior to the headteachers on 15 September 2016.
  - The Children and Education Scrutiny Committee reviewed the 2016 Update to the School

- Cabinet approved publication of the Update to the School Organisation Plan 2016 on 16 January 2017

## **7. ANTICIPATED OUTCOMES OR IMPACT**

- 7.1 This report is a briefing for the Scrutiny Committee to inform them on the recent history on school place planning and an update on the present position. No decisions are required as a result of this report.

## **8. REASON FOR THE RECOMMENDATION**

- 8.1 The challenge of meeting the demand for school places remains a constant pressure.

The 2015 – 2020 School Organisation Plan was reviewed and an Update was submitted to the Creating Opportunities and Tackling Inequalities Scrutiny Committee in November 2016 and a Cabinet Report was submitted on 16 January 2017. The demographic forecasts have been updated and a strategy is in place to ensure that Peterborough fulfils its statutory responsibility to provide school places. The 2016 Update now published on the Council's web site outlines how we meet this need.

However, this requires continuous monitoring and scrutiny to ensure the Council remains on plan to provide sufficient school places and comply with its statutory obligation. The present process to complete the annual SCAP returns to the DfE and the opportunity to work with the Cambridgeshire School Place Planning team will enable a further review of forecasting to be completed and our previous analysis to be verified.

## **9. ALTERNATIVE OPTIONS CONSIDERED**

- 9.1 Do Nothing – The consequences of not responding to the recommendations in the School Organisation Plan will mean that the Council will be unable to provide sufficient school places and will be in breach of its statutory responsibility.

## **10. IMPLICATIONS**

### **Financial Implications**

- 10.1 Financial – The capital funding requirements to support the proposals to ensure sufficient school places are delivered have been included in the Medium Term Financial Plan (2017/18 – 2021/22).

### **Legal Implications**

- 10.2 Legal – Legal implications are contained within the body of the School Organisation Plan (ie the statutory responsibility of the local authority to provide sufficient school places).

### **Equalities Implications**

- 10.3 None

### **Rural Implications**

- 10.4 Potential expansion to 1 form of entry at John Clare primary school.

## **11. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

- School Organisation Plan (2015 - 2020)
- School Organisation Plan (2015 – 2020) Updated January 2017

## **12. APPENDICES**

- 12.1 Appendix 1 - School Organisation Plan (2015 - 2020)  
Appendix 2 - School Organisation Plan (2015 – 2020) Updated January 2017

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