

Meeting Date	Item	Recommendations	Referred to	Response
14 July 2014	Improving Education Outcomes Task and Finish Group Final Report	<p>The Committee endorsed the following recommendations made by the Task and Finish Group and recommended that they be implemented by the Assistant Director Education and Resources and that implementation be monitored by the Committee.</p> <p>Recommendation 1</p> <ul style="list-style-type: none"> • An ‘All Party Policy’ meeting on education outcomes is held ensuring that members understand the role and duties of the local authority and the difference between maintained schools and academies (Autumn Term) • Ofsted reports on individual schools are distributed to ward members when published with the opportunity to ask questions of officers where appropriate (ongoing). • Ensure that the school improvement strategy and other key documents (e.g. school organisation plan) are shared with all members and that they have the opportunity to discuss and question them (following agreement at the Scrutiny Committee) <p>Recommendation 2</p> <ul style="list-style-type: none"> • Agreement is being sought with the School Improvement Board that the governor representative for the board is the independent co-opted member of the scrutiny committee (Al Kingsley - who is a 	J Lewis	<p>A session has been planned for this municipal year</p> <p>The publishing of Ofsted reports to ward members has not been undertaken yet but this will be instigated.</p> <p>Mr Kingsley has attended the School Improvement Board</p>

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		<p>governor). This will help a key link to be formed between the Board and the Scrutiny Committee (July)</p> <ul style="list-style-type: none"> • The terms of reference for the School Improvement Board include a requirement for a termly report to the Director of Children’s Services with an annual report to the Scrutiny Committee. (ongoing) <p>Recommendation 3</p> <ul style="list-style-type: none"> • Through reviewing the data available to the authority, the link between ethnicity and achievement will become a standard data set for the committee. In addition, a greater focus on the outcomes for pupils eligible for the pupil premium grant will be considered in the future. These will be included in future reports to the committee (November and March annually) <p>Recommendation 4</p> <ul style="list-style-type: none"> • Data on the latest position on Ofsted outcomes in Peterborough schools will continue to form part of the regular data set including the proportion of schools judged good or better at their latest inspection. (standard reporting cycle) • The proposed working party (see later note) will consider in further detail outcomes from the Ofsted inspections of schools in Peterborough. (September onwards) 		<p>A report will come the committee in the autumn.</p> <p>Our review of the implementation and success of the EAL strategy is being prepared and will be shared in the autumn. We are also in the process of writing a ‘closing the gap’ strategy to ensure all groups outcomes improve.</p> <p>An update report will be prepared for the next appropriate meeting.</p>

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		<p>Recommendation 5</p> <ul style="list-style-type: none"> The school organisation plan covers sufficient information and is part of the annual cycle of reports to the Scrutiny Committee. Where appropriate, the working party may wish to receive updates on the school place planning situation including proposed building schemes. (annual cycle) <p>Recommendation 6</p> <ul style="list-style-type: none"> When data is produced for future committees it will be appropriate to do this at ward level to help members to understand how schools in their area are performing. This will not be easy to undertake at Secondary level but at a primary level this could be undertaken. Data on socio-economic, demographic, attendance and educational needs would also help members understand their ward profiles compared to wider Peterborough. (November and March) It is proposed that the working party review on a rotation basis the support services provided by the local authority either through visit or report. Examples include attendance, SEN services, finance, school place planning. (September onwards) <p>Recommendation 7</p> <ul style="list-style-type: none"> It is proposed that a paper to be brought in this municipal year to the Scrutiny Committee outlining the council's 		<p>We are currently awaiting health data (GP registrations) and once received we will complete the annual refresh of the School Organisation Plan.</p> <p>This will be undertaken at the next meeting. We would have hoped to reconstitute the working group before now but it is intended to commence this in September when we have the latest set of data for schools.</p> <p>This will be undertaken.</p>

CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE
RECOMMENDATIONS MADE DURING 2014-2015

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		statutory responsibility for Education (including legislation), its role and approach to academies.		
8 Sept 2014	Portfolio Progress for Cabinet Member for Education Skills and University	The Committee recommend that the Cabinet Member for Education Skills and University discuss with secondary school Headteachers/Principals how best they can include "Skills for Life", including managing money, within their curriculum.	Cabinet Member for Skills, Education and	This has been shared with Primary and Secondary teachers – the PSHE (personal, social, health education) curriculum covers these areas.
8 Sept 2014	Peterborough Safeguarding Children board Annual Report (PSCB) 2013/2014	The Committee recommends to the Peterborough Safeguarding Children Board that more work is done within Secondary Schools to raise awareness regarding child exploitation and in particular that all young people from years 7 to 13 are within the cohort targeted.	Peterborough Safeguarding Children Board	<p>Peterborough Safeguarding children Board have undertaken a lot of work with secondary school students in relation to raising awareness of child sexual exploitation.</p> <p>The PSCB commissioned the drama piece "Chelsea's Choice" which was delivered to all secondary schools in Peterborough. In excess of 3,000 Year 8/9 students saw the drama piece and this work has been followed up by the Police Safer Schools officers who have continued to roll out the "exploited" programme across the secondary schools. The PSCB has sought evidence of the impact of Chelsea's Choice and a follow up questionnaire was sent to all secondary schools in Spring/ Summer 2014. 515 responses were received from schools across the City. The consultation clearly evidenced that Chelsea's Choice had a positive impact on the young people who saw it. The impact of this piece of work is that the safeguarding board captures an accurate reflection of young people's views cross the city and ensures that a programme of CSE awareness raising is in place.</p> <p>The consultation evidenced that the majority of young</p>

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				<p>people (72%) said that they would go to a teacher if they had a safeguarding concern. Accordingly, it was imperative that the PSCB assured itself that teachers are fully equipped to deal with CSE disclosures and know who to go to. As a result of this piece of work, since January 2015 all Secondary Schools in Peterborough have appointed a CSE Lead. To support the CSE leads the PSCB holds termly focus meetings (facilitated by the PSCB CSE co-ordinator) which provide the CSE leads with additional training and updates on CSE. It also provides an opportunity for leads to discuss CSE and share good practice. The first of these meetings took place on 17th March 2015 and representatives from 16 secondary schools and further education establishments attended.</p> <p>The PSCB Business Manager has facilitated a group of secondary school students who developed CSE leaflets and posters for young people and parents and carers. The leaflets are currently available in English, Polish, Russian, Latvian, Lithuanian, Portuguese, Slovak and Urdu. Young people requested that the posters/ leaflets had QR codes which when scanned by a mobile phone would take the person straight to the PSCB CSE website page for young people. This page includes further information, resources and media clips aimed at young people. The leaflets and posters have been distributed to all secondary schools and have been displayed around the school sites.</p> <p>The PSCB has recruited to a part time CSE Co-ordinator post to ensure that there is a centralised person to gather and analyse data and intelligence surrounding CSE cases. The Co-ordinator</p>

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				<p>commenced employment on 1st October 2014, her role is to develop and co-ordinate Peterborough’s multi agency response to CSE and ensure agencies are challenged and held to account for their safeguarding responsibilities. To date she has held a number of focus groups with young people in several schools and colleges across the City, and delivered additional CSE awareness training to in excess of 400 young people. She is currently working with a local secondary school who are filming a short play on CSE, once completed the play will be filmed and the DVD shared with all other secondary schools for use with young people. The CSE co –ordinator has also extended the CSE consultation that was carried out with Secondary schools to include further education colleges, Pupil Referral Unit and specialist schools. She is currently working with the Education safeguarding lead to look at how to introduce Barnardo’s “real love rocks” CSE awareness raising into Primary schools across the City (aimed at year 6)</p> <p>In addition to the CSE work the PSCB is currently running a pilot with a local primary school to train a group of pupils as “Safeguarding Internet safety ambassadors”. The pupils will be trained on inter net safety and then be champions within the school setting by assisting and skilling up other pupils on how to stay safe on line, including running assemblies and contributing to lessons on internet safety. The PSCB Business Manager has had initial meetings with the school and they have identified a group of “potential champions” that they would like to use. The training sessions with these children will commenced in April 2015. It is anticipated that if the scheme is successful</p>

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				it will be rolled out across all primary schools in the City.
13 Oct 2014	Report on the Work of the Corporate Parenting Panel	<p>The Committee recommended to the Corporate Parenting Panel that the following subjects listed within the Panel's Terms of Reference were delivered as agenda items, presenting one of the following strands per meeting:</p> <p>Housing Employment and training opportunities within Council departments and with partner agencies Health Educational Attainment and access to Higher Education Recreation and Leisure activities Finance and benefits</p>	Corporate Parenting Panel	<p>At a Corporate parenting meeting held in 2012 it was agreed that children and young people in care would benefit from Councillors championing the corporate parenting role across the different areas of Peterborough City Council. i.e: It was felt that members in strategic positions could help to ensure the needs of children and young people in care were always high on the agenda of all council activity.</p> <p>Housing - Cllr Saltmarsh Employment - Cllr Day Health - Cllr Lamb Education - Cllr Holdich Leisure - Cllr Lee Finance - Cllr Seaton</p> <p>Action / Update</p> <p>At a more recent meeting, members were keen to re-launch the important role of champions to further improve the statutory role of the CCP and to provide reassurance that a systemic approach to corporate parenting was being applied</p> <p>The following recommendations were agreed by the CPP</p> <ol style="list-style-type: none"> 1. The allocated champions list should be refreshed. 2. A letter invitation sent to all members as corporate parents requesting volunteers to become CPC

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				<p>(corporate parenting champions)</p> <p>3. From voluntary submission, at the following CCP, champions will be allocated. In addition lead officers will also be assigned who will support members to complete the necessary reporting.</p> <p>4. A letter sent to newly appointed champions confirming their appointment and clearly listing the expectations of the role.</p> <p>5. Report from corporate Parenting Champions to be a standard item of the work programme going forward.</p> <p>6. CCP will receive annual reports for each of the areas listed above.</p> <p>7. Outcomes of this reporting style will lead to developments in improvements to access of services for children in Care. These improved outcomes can then be reported to statutory committees as requested.</p>